## AP EURO LEQ RUBRICS



Click a historical thinking skill to access the appropriate rubric:

Causation

**Periodization** 

Continuity & Change

**Comparison** 

AP EUR	O LEQ RUBRIC	Name:		
Ca	ausation	LEQ:		
THESIS	(ONE POINT)			
	•		1	
	s that <u>directly answers ALL p</u> han re-state.	<u>arts</u> or the question.		
EVIDENCE :	& SUPPORT FOR ARGU	MENT (TWO POINTS)		
	ne stated thesis (or makes a refic evidence	elevant argument)	2	
Evidence Used	(Teacher's Notes)			
Another point	is earned if the argument is			
THESIS-D	RIVEN		3	
or argument	consistently stating how the example clear linkages or argument	evidence supports the thesis es between the evidence		
HISTORICA	L THINKING SKILL (	TWO POINTS)		
DESCRIBES	causes AND/OR effects of a	historical development	4	
Another point	is earned if, in addition, the studer	nt		
ANALYZES specific examples that illustrate causes AND/OR effects of a			5	
historical de	velopment			
SYNTHESIS	ONE POINT for any of	the following)	•	
Appropriately	EXPLICITLY employs an	Argument APPROPRIATELY	6	
extends or	additional appropriate category			
modifies the stated thesis	of analysis (e.g., political, economic, social, cultural, geographical,	question to other historical periods, geographical areas,		
or argument	race/ethnicity, gender) beyond that	contexts, or circumstances		

**TOTAL POINTS:** 

/6

Al	P EURO	LEQ RUBRIC		Name:		
	Perio	odization		LEQ:		
TH	ESIS	(ONE POINT)				
•	Clear thesis	that directly answers ALL p	arte	of the guestion	1	
	Does more tha		ai ts	or the question.		
EV	IDENCE &	SUPPORT FOR ARGUI	ME.	NT (TWO POINTS)		
_		e stated thesis (or makes a re			2	
	using <u>specifi</u>					
	:vidence Used (	Teacher's Notes)				
	Another point is	s earned if the argument is			•	
1	THESIS-DR	IVEN			3	
(	or argument <u>/</u>	onsistently stating how the e AND establishing clear linkag is or argument				
HIS	STORICAL	THINKING SKILL (1	TWC	POINTS)		
		the ways in which the historica			4	
	orompt was d and/or followe	ifferent from <b>OR</b> similar to deved	velop	oments that preceded		
4	Another point is	s earned if, in addition, the studen	nt			
	<b>ANALYZES</b> the extent to which the historical development specified in the			5		
		ifferent from <b>AND</b> similar to de ed, providing <b>specific exampl</b>				
SYI	NTHESIS	(ONE POINT for any of t	the	following)		
	Appropriately	EXPLICITLY employs an		Argument APPROPRIATELY	6	
	extends or	additional appropriate category		connects the topic of the		
	modifies the stated thesis	of analysis (e.g., political, economic, social, cultural, geographical,		question to other historical periods, geographical areas,		
	or argument	race/ethnicity, gender) beyond that called for in the prompt		contexts, or circumstances		

**TOTAL POINTS:** 

/6

AP EUR	D LEQ RUBRIC	Name:		
	& Change Over Time	LEQ:		
THESIS	(ONE POINT)			
Clear thesis	that directly answers ALL pa	arts <b>of the question.</b>	1	
Does more th		<u> </u>		
EVIDENCE &	& SUPPORT FOR ARGUI	MENT (TWO POINTS)		
	e stated thesis (or makes a re	elevant argument)	2	
	fic evidence (Teacher's Notes)		-	
Another point	is earned if the argument is			
THESIS-DE	RIVEN		3	
or argument	consistently stating how the e <u>AND</u> establishing clear linkage sis or argument	vidence supports the thesis es between the evidence		
HISTORICA	L THINKING SKILL (1	TWO POINTS)		
DESCRIBES	historical continuity AND chang	ge over time	4	
Another point	is earned if, in addition, the studen	t		
	specific examples that illustra	te historical continuity AND	5	
change over	time			
SYNTHESIS	(ONE POINT for any of t	the following)		
Appropriately	EXPLICITLY employs an	Argument APPROPRIATELY	6	
extends or	additional appropriate category			
modifies the stated thesis	of analysis (e.g., political, economic, social, cultural, geographical,	question to other historical periods, geographical areas,		
or argument	race/ethnicity, gender) beyond that called for in the prompt	contexts, or circumstances		

**TOTAL POINTS:** 

/6

P EUR	) LLQ I				
Coi	mpariso	on	LEQ:		
HESIS	(ONE PO	OINT)			
Clear thesis Does more th		y answers ALL par	<u>ts</u> of the question.	1	
VIDENCE &	k SUPPOR	T FOR ARGUM	ENT (TWO POINTS)		
	e stated the fic evidence	sis (or makes a rele	vant argument)	2	
	(Teacher's Notes	5)			
Another point	is earned if the	argument is		1	
THESIS-DE	)TVEN			3	
Clearly and or argument	consistently	hing <b>clear linkage</b> s	dence supports the thesis between the evidence		
Clearly and or argument and the the	consistently <u>AND</u> establis sis or argume	hing clear linkages ent			
Clearly and or argument and the the	consistently AND establis sis or argume	hing clear linkages ent NG SKILL (TV	between the evidence	4	
Clearly and or argument and the the	consistently AND establis sis or argume	hing clear linkages ent NG SKILL (TV	between the evidence	4	
Clearly and or argument and the the ISTORICA DESCRIBES	consistently AND establis sis or argume  L THINKIN similarities A	hing clear linkages ent NG SKILL (TV	between the evidence	4	
Clearly and or argument and the the ISTORICA DESCRIBES	consistently AND establis sis or argume  L THINKIN similarities A is earned if, in a	hing clear linkages ent  NG SKILL (TV  ND differences amo	between the evidence	4 5	
Clearly and or argument and the the ISTORICA DESCRIBES	consistently AND establis sis or argume  L THINKIN similarities A  is earned if, in a SPECIFIC EX the reasons larities	hing clear linkages ent  NG SKILL (TV  ND differences amount addition, the student	between the evidence		
Clearly and or argument and the the ISTORICA DESCRIBES  Another point PROVIDES STORICE STORICA PROVIDES STORICE STORIC	consistently AND establis sis or argume  L THINKIN similarities A  is earned if, in a SPECIFIC EX the reasons larities ences	hing clear linkages ent  NG SKILL (TV  ND differences amount addition, the student AMPLES and  ← OR → (depending on	FVALUATES the relative significance of the historical developments		
Clearly and or argument and the the ISTORICA  DESCRIBES  Another point PROVIDES: for their similand/or differ	consistently AND establis sis or argume  L THINKIN similarities A  is earned if, in a SPECIFIC EX the reasons larities ences	hing clear linkages ent  NG SKILL (TV  ND differences amount  addition, the student  AMPLES and  ← OR → (depending on the prompt)  DINT for any of the	FVALUATES the relative significance of the historical developments		
Clearly and or argument and the the ISTORICA DESCRIBES  Another point PROVIDES: ANALYZES for their similand/or differ	consistently AND establis sis or argume  L THINKIN  similarities A  is earned if, in a  SPECIFIC EX  the reasons larities ences  (ONE PO  EXPLICITLY 6	hing clear linkages ent  NG SKILL (TV  ND differences amount  addition, the student  AMPLES and  ← OR → (depending on the prompt)  DINT for any of the	EVALUATES the relative significance of the historical developments  e following)	5	
Clearly and or argument and the the ISTORICA DESCRIBES  Another point PROVIDES for their similand/or differ Appropriately	consistently AND establis sis or argume  L THINKIN similarities A  is earned if, in a SPECIFIC EX the reasons larities ences  (ONE PO  EXPLICITLY additional a of analysis (a	hing clear linkages ent  NG SKILL (TV  ND differences amo  addition, the student  (AMPLES and  ← OR → (depending on the prompt)  DINT for any of the employs an ppropriate category e.g., political, economic,	EVALUATES the relative significance of the historical developments  E following)  Argument APPROPRIATELY	5	
Clearly and or argument and the the ISTORICA DESCRIBES  Another point PROVIDES: ANALYZES for their similand/or differ Appropriately extends or	consistently AND establis sis or argume  L THINKIN similarities A  is earned if, in a SPECIFIC EX the reasons larities ences  (ONE PO  EXPLICITLY additional a of analysis (a social, cultural,	hing clear linkages ent  NG SKILL (TV  ND differences amo  addition, the student  (AMPLES and  ← OR → (depending on the prompt)  DINT for any of the employs an ppropriate category e.g., political, economic,	EVALUATES the relative significance of the historical developments  e following)  Argument APPROPRIATELY connects the topic of the	5	

TOTAL POINTS: /6

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